

# Fort Stanwix Research and Curriculum Project



Developed by:  
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# The Essential Question

**Why**

To successfully reach certain...

# Goals

- Assist students in meeting Standard 1: History of United States and New York
- Connect local Historical Events and National outcomes
- Utilize artifacts and first-hand accounts for instruction
- Create grade-level appropriate learning experiences
- Develop teacher resource tool to support learning experiences
- Increase visitation to national parks, specifically Fort Stanwix/Oriskany

# The Reality

Curriculum must align with  
State Standards  
and the dreaded ...

# State Exam

# The Possibilities

- A. Create relevant learning experiences that meet State Standards while fostering knowledge of our Local History
- B. Interested and Inquisitive students!!

**Is It Possible?**

# How

# How

# How

# How

# How

Clause 1-1: What follows are merely suggestions and ideas and in no way intend to restrict your own creativity. Furthermore, they are of no risk to your health.

# 1. Visit Fort Stanwix



- It is a great resource that boasts a dedicated and knowledgeable staff
- Is there a better way to make real life connections?

**An important note: The staff will focus their attention and presentation on what YOU want.**

# 2. Off-Site Visit

**National Park Service**  
**U.S. Department of the Interior**



**Michael A. Caldwell**  
Superintendent

**Fort Stanwix National Monument**  
112 East Park Street  
Rome NY 13440

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**National Park Service**  
**U.S. Department of the Interior**



**Valerie Morgan**  
Park Ranger

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**National Park Service**  
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**Mike Kusch**  
Chief, Interpretation and Resource Management

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**They are just a phone call or E-mail away.**



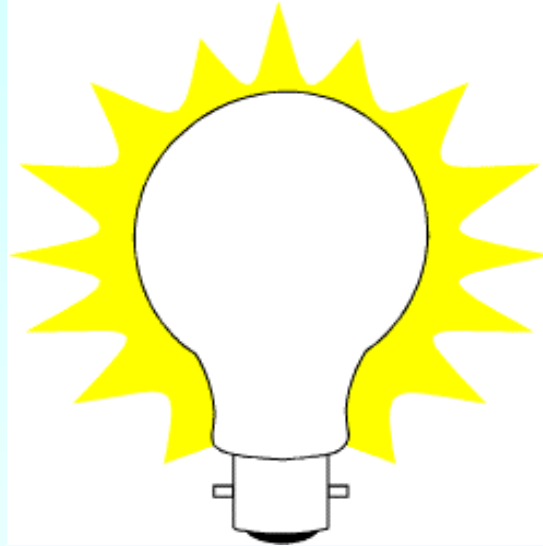
We know what you're thinking

"Have these young  
whippersnappers  
forgotten the reality?"

I don't...

- have the resources
- have the time
- have an appropriate class
- etc...

# 3. Other Ideas



- Read Yankee Doodle Boy
- Journal entry
- Battle Reenactment
- Debate (Land Claim, Oriskany: Win or Loss?)

## **11<sup>th</sup> Grade lesson: Treaty of 1784**

### **Objectives:**

1. Students will interpret primary source documents (Treaty of Fort Stanwix).
2. Students will work cooperatively in groups.
3. Students will make connections between Native American relations of the past and present.
4. Students will improve their communications skills.

### **Activities:**

1. Teacher will put three questions on the board for students to answer in their notebooks:
  - Name the six Iroquois Nations.
  - Who fought with the British/Americans?
  - After the American Revolution why was there a need to create a separate treaty with the Native Americans?
2. Teacher will hand out copies of "The Treaty of Fort Stanwix: 1784."
3. Teacher will ask students to break into groups of 3-4 people.
4. Students will read through the treaty and write down key points for each side.
5. Teacher will then read aloud an excerpt from the Oneida Indian Land Claim.
6. In groups students will write an argument taking the side of the Native Americans or the Americans.
7. Each group will present their arguments to the class.

### **Materials:**

1. The Making of History - Treaties of Fort Stanwix: 1768 and 1784. Presto Print, New York. Section 3.
2. *Oneida Indian Nation v. Oneida and Madison Counties, United States Supreme Court Decision, January 21, 1974.* Pp.157,159,160-161.

### **Assessment:**

1. Students will respond to three questions.
2. Students will write an argument taking the side of either the Native Americans or the Americans.

# 4 CRQ's/DBQ's

- Obviously these are vital to student success on State Exams
- Reinforce important ELA and Social Studies Standards
- Always a viable option even if other ideas aren't



Constructed Response Question  
(Grade 7)

Base your answers to questions 1-3 on the letter below and your knowledge of social studies.

*Fort Dayton  
3 August 1777*

*General Schuyler:*

*All are here now except Colonel Visscher and he will come soon. Eight hundred men will march tomorrow for Stanwix. Thomas Spencer, the Oneida and our friend, has followed the enemy from Canada. St. Leger has 1700 men; 400 regular troops and 600 Tories, our old neighbors. With them come Joseph Brant and 700 Indians.*

*On the 30th of July, Spencer wrote the Committee of Safety that the King's troops would be at Stanwix in 4 days. Spencer says that if Stanwix surrenders, the Oneidas must withdraw their support.*

*We march tomorrow to relieve the Fort. I pray they do not surrender before we arrive.*

*Nicholas Herkimer*

1. In what year was this letter written ? \_\_\_\_\_ (1)
2. What does Herkimer fear will happen if Fort Stanwix surrenders? \_\_\_\_\_  
\_\_\_\_\_ (1)
3. What was the result of the Siege at Fort Stanwix ? \_\_\_\_\_  
\_\_\_\_\_ (2)

## Document Based Question - Fourth Grade

### Fort Stanwix

#### *Directions:*

The following task is based on Documents 1 through 5. In **Part A**, you will be working with historical documents as you answer the question or questions following each reading. You will use your answers from **Part A** to complete the essay in **Part B**.

#### *Historical Background:*

Fort Stanwix played an important role in the American Revolution. The success of the American forces over the British at Saratoga set the stage for the colonist victory in the American Revolution. This defeat was made possible because of actions carried out in Oriskany and at Fort Stanwix.

#### *Task:*

For **Part A**, read each document carefully and answer the question(s) after each document. These answers will help you write your essay.

For **Part B**, use the information from the documents, your answers to the questions in **Part A**, and your knowledge of social studies to write a well-organized essay. In your essay, you should:

- Explain how the Americans' dedication at Fort Stanwix impacted the Revolutionary War.

*And now for our last suggestion*

## *5. An Interdisciplinary Activity*

# Drawbacks

- Difficult to work with other teachers
- Scheduling conflicts (especially upper levels)
- Takes time to plan
- Might be difficult to connect to students

# Strengths

- Allows more time for local History
- Makes connections with other disciplines
- Meets various standards
- Real/fun for students (remember interested and inquisitive)

**SOCIAL STUDIES**

**HEALTH**

**ENGLISH**

**MATH**

**FCS**

**SCIENCE**

**ART**

**BUSINESS**

**MUSIC**

**TECH/COMPUTER**



# Lesson Plan: Math, Science, English

# Student Activities in Various Disciplines

# Student Achievement

# Resources (A Sample)

**Days of Siege: A Journal of the Siege of Fort Stanwix in 1777**

**Fort Stanwix Construction and Military History**


**Private Yankee Doodle**

**The Making of History: Treaties of Fort Stanwix 1768 and 1784**

**Fort Stanwix and Staff**


**And Coming Soon...**



**NATIONAL PARK SERVICE**


**Fort Stanwix**  
National Monument  
Located in Rome, NY

**TRAVEL BASICS** - CAMPING - LODGING  
**ACTIVITIES** - FACILITIES - FEES/PERMITS

 **Printable Travel Guide**

**IN BRIEF**  
Visit Fort Stanwix, where our shared heritage comes alive everyday, and explore the sights, sounds, smells and feel of the 18th century. Discover how people endured harsh lives along the Oneida Carrying Place, the superhighway of the 18th century, and directly contributed to the American victory at Saratoga and westward expansion through New York's gateway to the west.  
  
Rediscover hundreds of archeological pieces in the museum and enjoy the fort diorama, theater and bookstore in the visitor center.

**DESIGNATIONS**  
National Monument - August 21, 1935  
National Historic Landmark - 1966  
Revolutionary War Heritage Trail - February 26, 2002



Fort Stanwix National Monument as seen from The Great Carry Portage. (NPS Photo)

**NEWS & EVENTS** *more...*

- » **Events Calendar**
- » **Adopt a School**
- » **Building New Pathways to Lear...**
- » **Hear Ye! Hear Ye! Volunteer T...**
- » **New York's Northern Frontier ...**
- » **Oriskany Partnership Formed**

**QUICK LINKS**

- » **Educational Programs**
- » **NPS Revolutionary War Website**
- » **The Northern Campaign - Events**
- » **North Country National Trail**

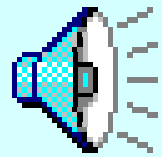
**MAPS**  
**BOOKSTORE**  
**CONTACT**  
**LINKS**  
**VOLUNTEER**  
**FACTS/DOCS**

**for KIDS**

Please take, read, and use this packet which will be provided momentarily

- It is not a poorly copied version of this PowerPoint Presentation!
- It is an impressive document which includes:
  - Background information on Fort Stanwix
  - A Comprehensive resource list
  - Developed CRQ, DBQ, and interdisciplinary activities
  - Lesson plans
  - An Essential Question Diagram
  - Vocabulary, Maps, Charts,

And so much more!



# Thank You!

